Vision Statement

Dixie State University Library & Learning Services is central to the learning environment of DSU and is a welcoming destination for the discovery and creation of knowledge both physically and online. We will excel in offering expert guidance, valuable resources, and state of the art technologies. We will enhance students’ learning and will foster a welcoming atmosphere that encourages diversity, exploration, positive learning, and personal development.

Mission Statement

Dixie State University Library & Learning Services, including the Library, Special Collections & Archives, the Writing Center, and the Academic Performance Centers, provides the resources necessary to facilitate research and enhance the curriculum and programs of Dixie State University. Library & Learning Services delivers innovative services and opportunities, both of which promote and support learning and intellectual engagement for students, faculty, staff, and community.

Values

Library & Learning Services is committed to...

Access
Service
Life-long learning
Intellectual and academic freedom
Collaboration

2018-2021 Strategic Directions
<table>
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<th>Priority</th>
<th>Selected Tasks</th>
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| 1. Embed information literacy into the curriculum | - Create modules or tool-kits for faculty integration into classes and Canvas.  
- Redesign LLS 1010 as a focused research class, specifically targeting students in capstone courses.  
- Administer follow-up survey for faculty on information literacy instruction desired outcomes.  
- Increase librarian presence in classes.  
- Create CLO’s for all LLS-prefix classes, aligned with PLO’s.  
- Increase faculty requests for workshops using primary sources and special collections.  
- Participate in GE assessments related to critical thinking and information literacy. |
| 2. Expand resources and enhance services | - Expand tutoring services to online and remote locations.  
- Build infrastructure for digital collections.  
- Guide development of open educational resources on campus.  
- Pursue PTRC (Patent and Trademark Resource Center) library designation.  
- Create sustainable practices in collection development, responsive to the curriculum and based on user needs.  
- Implement supplemental instruction in partnership with student services.  
- Explore expanded programs and classes through L & LS. |
| 3. Contribute to campus-wide retention efforts | - Participate in the FYE program - Trailblazer Connections.  
- Represent L&LS on task-forces and committees related to retention.  
- Create and/or replicate studies linking services in L&LS to increased retention and graduation.  
- Assess impact of resources and services on student learning and success. |
| 4. Remove Barriers to Access and Improve Efficiencies | - Implement new circulation procedures, including extended checkout periods and a simplified replacement process.  
- Re-evaluate and revise internal policies, procedures, and guidelines  
- Redesign L & LS web pages for improved user experience and accessibility  
- Increase faculty engagement.  
- Administer, report and analyze key findings from MISO survey. |
Library & Learning Services receives input and feedback on our resources and services both directly and indirectly. User surveys are conducted regularly, and evaluation and feedback forms are available online. Library & Learning Services also receives input and assistance from the L&LS Committee comprised of faculty and student government representatives.

This input, along with data from a variety of sources, guides decision making and resource allocation. Progress toward goals and a focus on continuous improvement is accomplished through a robust assessment plan. Annual reports are also prepared every year, highlighting achievements and progress toward goals.

Library & Learning Services employ the 2018 ACRL Standards for Libraries in Higher Education, and we report data to ACRL/IPEDS.