

LIBRARY LINKS

A LINK TO LIFELONG LEARNING

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Diversity in UT's Library

By: Murewa Olubodun

The Utah Tech library is an excellent representation of diversity, with a collection, staff, and activities that all reflect the library's dedication to inclusivity. Actively seeking diverse materials, the library collaborates with communities and stays attuned to global advancements, ensuring its shelves reflect diverse cultures and perspectives.



Staff diversity is a conscious priority to the library. The library offers a team representing diverse backgrounds, fostering connections with students, notably including a considerable representation of international students as staff members. Furthermore, the library's layout is purposefully inclusive, accepting people with a range of skills and experiences and providing special programs for underrepresented communities.

The library's long-term goals include growing its collection and emphasizing underrepresented cultures and cutting-edge technologies. Launching additional community-driven initiatives is part of the strategy, which aims to keep Utah's tech scene vibrant and diverse by celebrating innovation and diversity. Diversity is not only a goal in this Library; it is a guiding concept that is shaping an inclusive future for everybody.

Students are encouraged to explore the diverse collection of materials provided at the Utah Tech library and also to suggest ways to further enrich this resource by reaching out to any UT librarian.

Student Employment in the Library

By: Isidora Chavez

In the Utah Tech Library, individuals work together to guarantee the seamless operation of the facility and to provide support to students and faculty.

The library is excited to share a unique opportunity that goes beyond the stacks of books and the quiet study spaces—an invitation to become a valuable part of the Utah Tech Library team. The library is pleased to offer a range of job positions for students like you.

The library is situated at the heart of campus, providing a convenient work location for students. Library staff includes a variety of positions, including librarian paraprofessionals, technical staff, faculty librarians, circulation staff, and help desk staff. Working in a library staff position, you will assist students in addressing short questions, give support for technology services like databases, teach students how to effectively use the library's research tools, or help them with other beneficial information.

Another employment opportunity within library services is at the Writing Center, where tutors assist their peers with tasks such as generating ideas and outlining, reviewing papers for mechanical and formatting errors, and understanding the purpose of their written work.



Explore exciting job positions on Handshake tailored for students like you and be at the center of academic support on campus!

“It’s like checking out anything from the library normally with one or two more small steps.”

By: Braxton Rasmussen

What are they?

Interlibrary Loans (ILLs) consist of several forms of media borrowed from sources other than UT. Circulation Supervisor Kass Price describes how this includes anything from books and articles to DVDs, sheet music, and even microfilm. They can come as loans (physical books shipped to UT) or copies (online PDFs), she says.



What does it cost me?

Nothing! For students, ILLs are totally free.

How do they work?

Jacobson explains, “Writing Center appointments can be up to 30 minutes and take place in person or on Zoom.” Students who attend the Writing Center can bring questions specific to their writing. Tutors specialize in writing styles used across departments, including Chicago (History), APA (Psychology), and MLA (English).

Why should I consider using them?

Price offers several reasons. First, ILLs can really help with big research projects that would otherwise cost hundreds. Second, ILLs aren’t limited to academic texts; they can be fiction or other novels as well. And last, ILLs can also be used after graduation—yep, they’re available for UT alumni!

Did You Know There Is a Dinosaur in the Library?

By: Michelle Cook

Well, maybe not an actual dinosaur, but there does happen to be a PowerScan 2000 Microform Reader located on the 3rd floor.

This old piece of equipment might seem like ancient history to most, but in actuality, the Reader is still a great research tool. For those who may need historical data on events that occurred as far back as 1869, the Reader is especially helpful. The library has specific records on Microfilm, which are mainly associated with the Saturday Review, Nature Magazine, and The Spectrum (a local newspaper).

The library also keeps other historical documents on Microfiche and has a set of books near the Reader that can be used to locate specific documents. Also helpful is an instruction book, which contains a step-by-step guide on how to use the Reader. At this time, there isn't a way to print documents from the Reader, so it's best to bring a USB flash drive to save necessary files for later use. Appointments aren't necessary to use the Reader, but if guidance is needed, the library staff can offer assistance. For more information, contact the library at (435) 652-7714.



Publication Credits Through the Library's Newsletter Internship

By: Ty Webber

In the dynamic realm of education, the Holland Building stands tall as a hub of possibilities for students seeking opportunities to excel. In the Holland Building, internships are not merely to fetch coffee or make photocopies; they are a crucial bridge between academia and the real world.



For those yearning to unleash their journalistic prowess, the writing internship program at the Holland Building provides an exceptional platform. Writing for the Library paper is an enjoyable job, the atmosphere is low stress and very rewarding. Each intern is awarded with publication credit at the end of the semester, which is very beneficial. Professor Rob Gray is the supervising faculty member and emphasizes a low stress environment, and he makes our lives as interns better.

Beyond the thrill of bylines and deadlines, these internships are invaluable assets on a graduate school application. Graduate schools are increasingly seeking candidates who bring more than just academic prowess to the table, and an internship in the Holland Building is the key to unlocking that potential.

The school paper writing internship awaits, ready to shape aspiring writers into seasoned storytellers, and it can provide you the edge in applying for that job or school. To become a writing intern for the spring library newsletter, contact Rob at rob.gray@utahtech.edu.

Credits

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